

LCAP Goal 1: Quality Teachers, Materials, and Facilities All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials, current technology, and facilities in good repair. <ul style="list-style-type: none"> 1.1: All CUSD students will have highly-qualified teachers, current standards-aligned instructional materials and facilities in good repair. 1.2: By 2018, 100% of CUSD students and teachers will have regular access to the technology they need for curriculum, instruction and assessment. 						
Site Goals: <ul style="list-style-type: none"> Sierra View will adhere to Williams Act requirements. Sierra View will work towards a device ratio of 1:1. 						
CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Review credentials and assignments.	<ul style="list-style-type: none"> Work with district HR to ensure teachers possess required credentials and are teaching in appropriate assignments Support Induction Professional Development 	- HR Data- Number of teachers with appropriate credential and teaching in correct subject area (See Induction Goal 2)	All	HR	LCFF-Base	
Purchase the following to ensure students, including students in the identified subgroups, have instructional materials: <ul style="list-style-type: none"> Textbooks and supplemental materials Educational software: <ul style="list-style-type: none"> Renaissance i-Ready Illuminate 	<ul style="list-style-type: none"> Ensure site has proper instructional materials, as per the Williams Act requirements 	Williams Act Report	All	Instructional Materials Renaissance Place i-Ready i-Ready math intervention Illuminate	LCAP - District Supplemental Lottery Funds LCAP - District Supplemental (Total District cost) LCAP - District Supplemental (Total District cost) LCAP - Site Supplemental LCAP - District Supplemental (Total District cost)	\$400,000 \$350,000 \$84,000 \$60,500 \$7,122 \$64,000
Regularly inspect and maintain facilities.	<ul style="list-style-type: none"> Ensure site has proper instructional materials and facilities are in good condition, as per the Williams Act requirements 	Williams Act Report	All	M&O	LCFF-Base	\$4,000,000

Purchase technology for students and teachers per district technology needs .	<ul style="list-style-type: none"> Site will ensure that Chromebook carts and iPad minis are maintained in good working order. 	Ratio of students to devices in grades 1-5 K-1 access to devices, i.e. iPad minis, classroom computers, and computer lab	All	IT Dept iPad Minis-MS Voucher Program	LCAP - District Supplemental	\$250,000 \$6,455
To ensure access to online resources, employ: <ul style="list-style-type: none"> Librarians and Library Media Assistants Instructional Technology Aides 	<ul style="list-style-type: none"> Libraries will be maintained and available for student use. Sierra View will employ an IA Tech 	Sierra View Library staffed with Library Media Assistant _12.5_ hours per week Tech IA- _40_ hours per week (20 paid by District and 20 paid by Site)	All	Librarians & Library Media Assistants Tech Aides	LCFF- District Supplemental LCAP - Supplemental Site LCAP - Supplemental District (Total District cost)	\$1,056,738 \$5,511 \$390,468
Continue providing information to families on resources supporting technology: <ul style="list-style-type: none"> Computers for Classrooms Comcast Internet Access IReady 	- Site will supply families with information regarding Computers for Classrooms and Comcast Internet Access via newsletters, district and site website.	Share in newsletter 2 times per year	All	No Funding Needed		

Goal 2: Fully Align Curriculum and Assessments with California State Content Standards

- 2.1: CUSD will continue to support teachers in implementing the California State Content Standards via professional development and professional learning communities.
- 2.2: Students will receive high-quality instruction increasingly aligned with the California State Content Standards and CAASPP.
- 2.3 Formal state and federal assessments alongside district and classroom assessments are used to gauge and adjust instruction.

Site Goals:

- All certificated personnel will continue to implement CSCS.
- All certificated personnel will participate in a minimum of 15 hours of PD related to CSCS.
- All certificated personnel will meet a minimum of 10 times to analyze student achievement data.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount

Sierra View Elementary LCAP/SPSA Goals

Year: 2017-2018

<p>Teachers evaluate current status and next steps in California State Content Standards (CSCS) implementation.</p>	<ul style="list-style-type: none"> Staff will continue to work on ensuring that all students receive instruction in all subject areas fully aligned to the CSCS and NGSS and develop and administer assessments that align with new state standardized assessments (SBAC). District Leadership Committee (DLC) will analyze overall district instructional needs and recommend district-wide staff development 	<p>Locals assessments administered</p> <p>Administration and use of data</p>		<p>DLC Teachers on Special Assignment (TOSA)</p>	<p>LCAP - District Supplemental (Total District cost)</p> <p>Title II</p> <p>Title I</p> <p>Title III</p>	<p>\$291,830</p> <p>\$148,000</p> <p>\$199,284</p> <p>\$37,698</p>
<p>Provide professional development in:</p> <ul style="list-style-type: none"> California State Content Standards Before school and school-year PD in English Language Development Technology hardware (e.g. Chromebooks) and applications (e.g. Google Apps for Education), IReady 	<ul style="list-style-type: none"> Our staff will attend district-wide professional development. Teachers will meet to analyze data and design rigorous CSCS instruction. PLC's analyzing benchmark results together GLT/SBIT progress monitoring high concern students Planning CSCS lessons together Site meetings supporting data discussion Provide after school professional development sessions focusing on technology integration in classrooms Provide opportunities for professional development based on site needs as determined by ILT, DLC TOSA, and/or staff 	<p>District-wide Grade Level Meetings - 10/3, 11/28, 1/30, 4/10</p> <p>Planned Site Staff Meetings regarding i-Ready and reading data</p> <p>PD Sign In Sheets</p>	<p>All</p>	<p>Presenter Costs</p> <p>After School PD Opportunities</p> <p>PLC Release Day</p>	<p>Educator Effectiveness Funds</p> <p>Title II District</p> <p>Title II - Site</p>	<p>\$12,000</p> <p>\$180,000</p> <p>\$3,000</p>
<p>Develop and refine a TK-12 sequence of common assessments aligned to CSCS (staff and district meeting time).</p>	<ul style="list-style-type: none"> CUSD will use common assessments for K-5 students in ELA, ELD, and Math as recommended by DLC Ensure all students are given site, district and state assessments. 	<p>Testing Window date:</p> <ul style="list-style-type: none"> iReady 3 times/year TK-5 Local Assessments 4 times/year Gr. 2-5 Local CCSS Assessments 2 times/year 	<p>All</p>	<p>TOSAs See Goal 3</p>	<p>LCFF Supplemental District (Total District Cost)</p>	<p>See Goal 3</p>
<p>Release time for peer rounds observations and debrief.</p>	<ul style="list-style-type: none"> Interested teachers will participate in long-term professional development opportunities 		<p>All</p>	<p>District & Site PD Opportunities</p> <p>Site PD</p>	<p>Title II</p> <p>Title II - Site</p>	<p>\$200,000</p> <p>\$3,000</p>

				PLCs	Title III - District	\$39,000
				Peer Instructional Rounds	Educator Effectiveness Funds	\$179,000

Goal 3: Support High Levels of Student Achievement in a Broad Range of Courses

- 3.1: Implement and refine a plan to ensure that all subgroups are on track for successful entrance to college and careers.
- 3.2: Increase the number of students entering third grade, sixth grade and high school scoring at grade level in ELA and mathematics assessments.
- 3.3: Increase student achievement for English learners.
- 3.4: Increase the percentage of students graduating from high school fully prepared for college and careers.

Site Goal:

- Sierra View will achieve a higher % of students predicted to be proficient on SBAC as measured by i-Ready by the end of T3 than the % that scored proficient on SBAC last year.
- Sierra View will increase the percentage of students who score a 3 or 4 on the SBAC end of year assessment in ELA and Math.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Secondary Counselors will implement and monitor college/career plans for all students, especially those in the identified subgroups.	<ul style="list-style-type: none"> Not Applicable 					
Implement RTI academic interventions (including Reading Pals, Response to Intervention, math lab, Read 180, Power Reading) using site allocations to provide TK-12 students with the academic support to achieve at grade level as funding allows.	<ul style="list-style-type: none"> Staff will ensure all students are on track for achieving proficiency on CUSD and state assessments. Students will take baseline assessments as well as Tri 1, 2, and 3 assessments. Site will use student assessment data to monitor academic progress and disaggregate site, district, and state testing data. High Concern lists of students will be looked at frequently and discussed among teachers Employ supplementary support staff (classified) Site will use SBIT process to monitor placement of students in interventions All English Learners will take CELDT SV will use i-Ready diagnostic and instruction for assessments, tier 1, and tier 2 interventions SV teachers will be released to participate in one ½ day PLC meetings SV will use Read Naturally for reading intervention targeting students in grades 3 & 4 	<ul style="list-style-type: none"> - K-5 Assessment Data (i.e. BPST, BAS, STAR) - 2nd-5th Grade CASC Assessment Data - 3-5 SBAC Data CELDT Data EL Reclassification Rate 	All	<ul style="list-style-type: none"> Rtl via SpEd Staff Parent-restricted Aides ELD Language Star Coaches Read Naturally 	<ul style="list-style-type: none"> LCAP District Supplemental (Total District cost) LCAP Supplemental Site Title I & III District (Total District cost) LCAP Supplemental Site 	<ul style="list-style-type: none"> \$579,355 \$15,532 \$210,000 \$690

<p>Provide the following services to improve instruction:</p> <ul style="list-style-type: none"> ● Targeted Case Managers (TCMs) ● Elementary Instructional Specialists (2.4 FTE) ● Guidance Aides ● Bilingual Aides ● TK Instructional Aides 	<ul style="list-style-type: none"> ● See Goal 4 ● Sierra View will employ a .1 TOSA ● Sierra View will employ a 25 hr/week Guidance Aide ● .5 FTE Elementary School Counselor ● All eligible 4 year old students will be offered Transitional Kindergarten located on various sites in the district 		All	<p>TCMs</p> <p>Elem TOSAs</p> <p>Guidance Aide</p> <p>Counselor</p>	<p>LCAP - District Funded (Total District cost)</p> <p>LCAP - District Supplemental (Total District cost)</p> <p>LCAP - District Funded (Total District cost)</p> <p>LCAP - District Supplemental (Total District cost)</p>	<p>See goal</p> <p>See goal 2</p> <p>\$343,908</p> <p>\$538,161</p>
<p>Implement various models of all-day or extended day Kindergarten at all elementary sites.</p>	<ul style="list-style-type: none"> ● Site Kindergarten teachers will attend planning meetings at the district office. 		All	No Funding Needed		

Goal 4: Provide Opportunities for Meaningful Parent Involvement and Input

- 4.1: For students at all schools, provide opportunities and support to increase the numbers of parents and teachers using district electronic student information system to monitor and report on student performance information.
- 4.2: At all levels, increase parent input and involvement in school activities via various social media platforms.
- 4.3: Increase consistency of timely response from school staff to parent inquiries regarding their student

Site Goal: - Sierra View will setup, maintain and communicate regularly with at least one social media platform account.
 - Sierra View will utilize a parent survey to establish a baseline % of the parents who respond receiving a response from teachers/school staff regarding inquires about their student within a minimum of three school days.

CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount
Provide teacher and staff training/information in: <ul style="list-style-type: none"> • using Parent Portal in Aeries for first day packets • expectations for timely response (3 day maximum) to parent inquiries • Survey Parents 	<ul style="list-style-type: none"> • Make teachers aware of Parent Portal communication and timely responses to parent inquiries through weekly bulletins and staff meetings 	Parent Portal usage rates Parent feedback regarding timely responses Spring Parent Survey Responses	All	Education for the Future Survey (Total District Cost)	LCAP - District Supplemental	\$10,000
Provide parent training in English and other languages addressing parent access to: <ul style="list-style-type: none"> • Parent Portal feature in Aeries • Academic programs to support student learning, such as: Google Apps for Education, software to support California State Content Standards learning at home, Rosetta Stone, etc. 	<ul style="list-style-type: none"> • Sierra View will offer a minimum of 2 parent/family informational opportunities 	Event Sign-in Sheets	All	No Funding Needed		
Provide TCM and/or other staff support for: <ul style="list-style-type: none"> • increasing parent participation 	<ul style="list-style-type: none"> • District will provide a .5 TCM 		All	TCM Costs Add'l TCM	LCAP - District Supplemental (Total District cost) LCFF - Site Supplemental	\$428,496 \$27,319
<ul style="list-style-type: none"> • Verify 70% of parents attend and participate in parent/teacher conferences. 	<ul style="list-style-type: none"> • Offer a minimum of 4 family activities • School Climate/Culture Activities: Fall Festival, Skate Nights, Movie Nights, Family Dances 	Percent of parent attending BTSN, Parent-Teacher Conferences, SSC, and PAC meetings	All	No Funding Needed		

<p>Goal 5: Improve School Climate</p> <ul style="list-style-type: none"> • 5.1: Increase attendance and graduation rates for all students among all subgroups, and decrease chronic absenteeism, dropout rates, suspension, and expulsion. 						
<p>Site Goal: Sierra View will reduce the number of chronically truant students annually.</p>						
CUSD Actions	Site Actions and Timeline	Metrics	Applicable Subgroups	Proposed Expenditures		
				Description	Funding Source	Amount

Sierra View Elementary LCAP/SPSA Goals

Year: 2017-2018

<p>Provide professional development for all staff in:</p> <ul style="list-style-type: none"> ● behavior strategies such as Positive Behavior and Intervention Supports and the Nurtured Heart Approach 	<ul style="list-style-type: none"> ● Make teachers aware of District PD opportunities through weekly bulletins and staff meetings ● SV is at Level 1 of implementation of The Leader in Me (TLIM) <ul style="list-style-type: none"> ○ Send 3-4 staff members to TLIM Symposium in spring of 2018 ● SV is in year 1 of PBIS implementation ● SV school aides providing campus supervision will meet for trainings, to troubleshoot, and develop best practices 	<p>Session Sign-in Sheets</p> <p>Number of Office Referrals, Referrals to Opportunity Class, ISS, and OSS</p>	<p>All</p>	<p>District Wide PBIS Training</p> <p>The Leader in Me Symposium</p>	<p>District Title II Support</p> <p>Title II - Site</p>	<p>\$40,000</p> <p>\$3,315</p>
<p>Provide parent, education/training classes to improve student attendance.</p>	<ul style="list-style-type: none"> ● Provide a minimum of 4 family events ● Early identification of students with attendance issues ● Communicate chronically absent/tardy names to teachers ● Parent/Principal meetings to see if student absences and tardies improve ● Use attendance rewards at school assemblies 	<p>Event Sign-in Sheets</p> <p>Aeries Reports</p>	<p>All</p>			
<p>Continue support for Alternative Education Programs:</p> <ul style="list-style-type: none"> ● Opportunity Programs (CAL and Chapman) ● Out of School suspension alternatives (ISS) ● Alternative Ed. Supplemental staffing 	<ul style="list-style-type: none"> ● Maintain Opportunity Class 	<p>Number of Referrals to Opportunity Class</p> <p>ISS, OSS Rates</p>	<p>All</p>	<p>Opportunity Class</p>	<p>LCFF District Supplemental</p>	<p>\$160,000</p>
<p>Provide health, social-emotional counseling support services:</p> <ul style="list-style-type: none"> ● Nurses/Health Assistants ● Guidance Aides ● Medically Necessary/Off Campus Instruction. 	<ul style="list-style-type: none"> ● Employ EMHI, PIP, Guidance Aides- See Goal 3 ● Employ Nurses/Health Assistants ● Guidance Specialists at each elementary site ● Provide MNI Services as needed 	<p>Site Attendance Rate</p>	<p>All</p>	<p>Nurses/Health Assistants</p> <p>Guidance Specialists</p>	<p>LCAP District Supplemental (Partial District Cost)</p> <p>LCAP District Supplemental (Total District Cost)</p>	<p>107,044</p> <p>\$658,168</p> <p>See Goal 3</p>

				MNI & Off Campus Instruction	LCAP District Supplemental (Total District cost)	\$326,370
Increase campus supervision as per site needs.	<ul style="list-style-type: none"> Employ School Aides (noon supervisor, yard duty) as needed Sierra View will employ additional School Aides 	Number of Office Referrals	All	Campus Supervision (Total District Cost) School Aides	LCAP Supplemental District Safe Schools LCAP Site Supplemental	\$616,831 \$3,017 \$1,640
Support student engagement in Art, Music, and PE activities at the elementary schools.	<ul style="list-style-type: none"> Students receive Fine Arts and PE in 1st-5th grades 	Site Attendance Rate	All	Certificated teacher providing prep time release	LCAP Supplemental District	
Research availability of federal and state funds/grants for school resource officers.			All			
Support student engagement at the high schools by encouraging participation in sports teams.	<ul style="list-style-type: none"> Not Applicable 					
Safety Plan Expenditures						

Categorical Expenditures Approved by School Site Council		
Funding Source	Funding Allocation	Cost
Title I - \$ 0 Title 1 Carryover-\$ 0		
Title II-\$9,315 Title II Carryover-\$0 Total = \$9,315	Teacher release days for observation & data analysis PD - School Climate (Goal 5)	\$9,315 Total = \$9,315

Safe Schools- \$3,000 Safe Schools Carryover- \$17 Total= \$3,017	School Aides	\$3,017 Total = \$3,017

LCAP Budget Developed with School/Community Input		
Funding Source	Funding Allocation	Cost
17-18 Total- \$30,495 LCAP Carryover- \$0 Total= \$30,495	i-Ready math instructional program Parent Restricted Aides Library Media Assistant School Aide Reading Intervention	\$7,122 \$15,532 \$5,511 \$1,640 \$690 Total = \$30,495